Dossier	No	

MAHANAGAR TELEPHONE NIGAM LIMITED

ANNUAL PERFORMANCE APPRAISAL REPORT OF EXECUTIVES (E1 to E4)

Employee I	No
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Name of the Executive:
Designation:
Date of Birth:
Report for the period:

MAHANAGAR TELEPHONE NIGAM LIMITED PERFORMANCE APPRAISAL FORM FOR OFFICERS

Report for the year/period ending

PART 1(a): PERSONAL DATA

1	(a) Name of Officer			
	(b) Employee No.:	(c) Cad	re:	(d) Grade:
2.	(a) Date of Birth			
	(b) Does the Officer belong to SC/S	Γ		
3.	Date of continuous appointment present grade	nt to t	the	
4.	Present post and date of ap thereto	pointme	ent	
5.	Please state whether the annual immovable property within the calendar year was filled within the date i.e. 31st January of the year the calendar year. If not, the dat the return should be given.	prescrib prescrib follow	ped ped ing	

PART 1(b): MISCELLANEOUS

1. Period of absence	e from duty:		
Kind of Leave	From	To	Reason
2. Medical History	of the employee		
Is he suffering from any	Chronic disease limiting	Total expenditure if	any made during the
him from discharging his	assigned job?	financial year on indoo	or treatment.

3.		e year of reporting	
Acade	emic		
Drofo	ssional		
Profes	SSIUIIdi		
4.	Training course/s attende	ed during the course of the reporting	ng year
			-
	PA	ART 1(c): DUTIES & RESPONSIBILITI	ES
Driof	description of duties (Conor	is in patura but specific to the pro-	ant assignment to derive KDAs
bileit	description of duties (defier	ic in nature but specific to the pres	ent assignment to derive KPAS)
1			
_			
2			
3			
3			
4			
_			
5			
6			
_			
7			
8			
9			
10			
10			
SIGNA	ATURES		
EXECL	JTIVE	REPORTING OFFICER	REVIEWING OFFICER

PART 2: ASSESMENT OF WORKOUTPUT

(Weightage of this section would be 50%)

The Key Performance Areas (KPAs) together with measures/indicators and maximum marks assigned to each KPAs are set jointly by the Reporting Officer and the Executive for the review period such that the total of the **marks assigned to each KPA added together is 100**. The assessment on the KPAs will be done by assigning marks on the maximum marks assigned to that KPA.

KEY PERFORMANCE AREAS	Max.	MEASURE/		ASSESSMEN [®]	т
	marks	INDICATOR			
	assigned	OF KPA			
	to KPA				
			SELF	REPORTI	REVIEW
				NG	NG
				OFFICER	OFFICER
1.					
2.					
3.					
4.					
5.					
6.					
7.					
7.					
8.					
0.					
9.					
<i>5</i> .					
10.					
10.					
TOTAL	100	TOTAL MARKS			
		<u>I</u>		1	1

•	100				
Total Performance Marks for the (Prorated to total marks of 50	· =	al Marks obtaine 100	d x 50	- =	
SIGNATURES					
SIGNATURES			1		
EXECUTIVE	REPORTING OFFI	CER	REVIEW	ING OFFICER	

State briefly the shortfalls with reference to the targets/objectives referred above. Please specify constraints, if any, in achieving the targets.	,

SIGNATURES		
EXECUTIVE	REPORTING OFFICER	REVIEWING OFFICER

PART 3 – PERFORMANCE APPRAISAL

(Weightage of this section would be 15%: Total marks=50)

(Put a tick mark on the rating closest to your assessment. Sum of number/rating along the tick mark shall be the *Total of all ratings* required for calculating the score at the end of the Section.)

SI. N.	Item		Rating					Repo rting Offic er	Revie wing Offic er				
1	Consistency in	1		2		3		4		5			
	delivery of work	Outpu	it far	Outpu	ıt	Produ	ces	Gener	ally	Outpu	it of		
	Amount of	below	the	inade	quate.	volum	e of	high o	utput	work	is		
	acceptable work	job				work		of		ехсер	tional		
	produced, w.r.t.	requir	emen			requir	ed in	accep	table	ly high	٦.		
	delivery of work.	t.				the jo	b.	work.					
2	Quality of Work	1		2		3		4		5			
	Thoroughness,	Work		Work		Produ		Gener	•	Consis			
	accuracy and	consis	•	barely	-	work		does a		y thor	ough		
	general excellence	below		mark.		accep		thoro	ugh	and			
	of output, extent of	requir		Needs		qualit	у.	and		accura			
	work free from	standa		be che	ecked.			accura		his wo			
	errors, consistency	Makes	-					job. W		under	-		
	of work under	effort						needs		condit	tions.		
	varying conditions.	impro	ve.					minim	-				
2	Cost Comericulance	1		2	I	2		correc	tion.	_	1		
3	Cost Consciousness Efforts towards		. f l . a . a	_	 	3		4		5			
	utilization of	Waste ss in w		Aware effect		Utilize resou		Gener	•	Alway make:			
	available resources	and to		econo	•	well a		optim		optim			
	and elimination of	unawa	•	but m	•	reduc		utiliza		utiliza			
	waste.	and	are	no spe		waste		of	tion	of	tion		
	waste.	uninte	ereste	effort		waste	•	resou	rces	resou	rces		
		d in co		2010	••			consci	,	Const			
		reduct						of		tries t	•		
								elimin	ating	reduc	e		
								waste	_	cost/e			
										ate wa	aste.		

4	Job Knowledge	1	2	3	4	5
7	(Functional)	Knowledge	Knowledge	Adequate	Very good	Excellent
	(i directional)	of job much	of job not	knowledge	knowledge	knowledge
		below than	upto what	of job and	of job.	of job.
				keen to	or job.	or job.
		what is	is required,			
		required.	but tries to	learn.		
		Makes no	learn.			
		effort to				
		learn.	T			
5	Time Schedule	1	2	3	4	5
		Lacks ability	Completes	Completes	Normally	Excellent
		and desire	assignment	assignment	completes	ability to
		to	s after	s in	a plan of	complete
		complete	frequent	reasonable	action on	assignment
		assignment	delays.	time.	schedule.	s ahead of
		within time				schedule.
		schedule.				
6	Initiative	1	2	3	4	5
	Ability to be self	Always	Requires	Requires	Never has	Always self
	reliant and move	requires to	much help	instructions	to be told	reliant,
	forward on a task	be told.	and .	occasionall	for getting	exceptional
	without outside	Does not	instructions	у.	things done	ly good at
	direction.	apply mind	while doing	,	and	applying
		to get	things.		overcomes	mind to get
		things	80.		obstacles	the job
		done.			independen	done. A self
		done.			tly.	starter.
7	Problem Analysis	1	2	3	4	5
	and Decision	Lacks	Decisions	Makes	Good	Excellent
	Making	analytical	frequently	sound	analytical	analytical
	Ability to identify	ability.	not sound	decisions	ability,	ability,
	problems, analyse	Takes no	due to	pertaining	always	always
	alternative courses		faulty	to his/her	makes	takes sound
		I decisions		1 0 1113/1101	IIIakcs	takes souria
		decisions.	-		sound	decisions
	of action and	decisions.	analysis.	job areas.	sound	decisions
	of action and decide on the best	decisions.	-		decisions	pertaining
	of action and	decisions.	-		decisions pertaining	pertaining to his/her
	of action and decide on the best	decisions.	-		decisions pertaining to his/her	pertaining
0	of action and decide on the best action.		analysis.	job areas.	decisions pertaining to his/her job areas.	pertaining to his/her job areas.
8	of action and decide on the best action. Willingness to	1	analysis.	job areas.	decisions pertaining to his/her job areas.	pertaining to his/her job areas.
8	of action and decide on the best action. Willingness to Accept	1 Tries to	analysis. 2 Rarely	job areas. 3 Accepts,	decisions pertaining to his/her job areas. 4 Most of the	pertaining to his/her job areas. 5 Eager to
8	of action and decide on the best action. Willingness to Accept Responsibility	1 Tries to evade	analysis. 2 Rarely accepts	job areas. 3 Accepts, but does	decisions pertaining to his/her job areas. 4 Most of the time seeks	pertaining to his/her job areas. 5 Eager to increase
8	of action and decide on the best action. Willingness to Accept Responsibility This relates to the	1 Tries to evade responsibili	analysis. 2 Rarely accepts responsibili	job areas. 3 Accepts, but does not seek	decisions pertaining to his/her job areas. 4 Most of the time seeks responsibili	pertaining to his/her job areas. 5 Eager to increase usefulness.
8	of action and decide on the best action. Willingness to Accept Responsibility This relates to the employee's	1 Tries to evade	analysis. 2 Rarely accepts	job areas. 3 Accepts, but does not seek responsibili	decisions pertaining to his/her job areas. 4 Most of the time seeks	pertaining to his/her job areas. 5 Eager to increase usefulness. Actively
8	of action and decide on the best action. Willingness to Accept Responsibility This relates to the employee's willingness to	1 Tries to evade responsibili	analysis. 2 Rarely accepts responsibili	job areas. 3 Accepts, but does not seek	decisions pertaining to his/her job areas. 4 Most of the time seeks responsibili	pertaining to his/her job areas. 5 Eager to increase usefulness. Actively seeks
8	of action and decide on the best action. Willingness to Accept Responsibility This relates to the employee's willingness to accept and seek	1 Tries to evade responsibili	analysis. 2 Rarely accepts responsibili	job areas. 3 Accepts, but does not seek responsibili	decisions pertaining to his/her job areas. 4 Most of the time seeks responsibili	pertaining to his/her job areas. 5 Eager to increase usefulness. Actively seeks responsibili
8	of action and decide on the best action. Willingness to Accept Responsibility This relates to the employee's willingness to accept and seek additional	1 Tries to evade responsibili	analysis. 2 Rarely accepts responsibili	job areas. 3 Accepts, but does not seek responsibili	decisions pertaining to his/her job areas. 4 Most of the time seeks responsibili	pertaining to his/her job areas. 5 Eager to increase usefulness. Actively seeks
	of action and decide on the best action. Willingness to Accept Responsibility This relates to the employee's willingness to accept and seek additional responsibility.	Tries to evade responsibili ty.	analysis. 2 Rarely accepts responsibili ty.	3 Accepts, but does not seek responsibility.	decisions pertaining to his/her job areas. 4 Most of the time seeks responsibili ty.	pertaining to his/her job areas. 5 Eager to increase usefulness. Actively seeks responsibili ty.
8	of action and decide on the best action. Willingness to Accept Responsibility This relates to the employee's willingness to accept and seek additional responsibility. Team Orientation	1 Tries to evade responsibili ty.	analysis. 2 Rarely accepts responsibili ty.	job areas. 3 Accepts, but does not seek responsibili ty.	decisions pertaining to his/her job areas. 4 Most of the time seeks responsibili ty.	pertaining to his/her job areas. 5 Eager to increase usefulness. Actively seeks responsibili ty.
	of action and decide on the best action. Willingness to Accept Responsibility This relates to the employee's willingness to accept and seek additional responsibility. Team Orientation Works with people	Tries to evade responsibili ty.	analysis. 2 Rarely accepts responsibili ty.	3 Accepts, but does not seek responsibility.	decisions pertaining to his/her job areas. 4 Most of the time seeks responsibili ty.	pertaining to his/her job areas. 5 Eager to increase usefulness. Actively seeks responsibili ty.
	of action and decide on the best action. Willingness to Accept Responsibility This relates to the employee's willingness to accept and seek additional responsibility. Team Orientation Works with people rather than	1 Tries to evade responsibili ty.	analysis. 2 Rarely accepts responsibili ty.	job areas. 3 Accepts, but does not seek responsibili ty.	decisions pertaining to his/her job areas. 4 Most of the time seeks responsibili ty.	pertaining to his/her job areas. 5 Eager to increase usefulness. Actively seeks responsibili ty.
	of action and decide on the best action. Willingness to Accept Responsibility This relates to the employee's willingness to accept and seek additional responsibility. Team Orientation Works with people rather than independently. A	1 Tries to evade responsibili ty.	analysis. 2 Rarely accepts responsibili ty.	job areas. 3 Accepts, but does not seek responsibili ty.	decisions pertaining to his/her job areas. 4 Most of the time seeks responsibili ty.	pertaining to his/her job areas. 5 Eager to increase usefulness. Actively seeks responsibili ty.
	of action and decide on the best action. Willingness to Accept Responsibility This relates to the employee's willingness to accept and seek additional responsibility. Team Orientation Works with people rather than independently. A willingness to	1 Tries to evade responsibili ty.	analysis. 2 Rarely accepts responsibili ty.	job areas. 3 Accepts, but does not seek responsibili ty.	decisions pertaining to his/her job areas. 4 Most of the time seeks responsibili ty.	pertaining to his/her job areas. 5 Eager to increase usefulness. Actively seeks responsibili ty.
	of action and decide on the best action. Willingness to Accept Responsibility This relates to the employee's willingness to accept and seek additional responsibility. Team Orientation Works with people rather than independently. A	1 Tries to evade responsibili ty.	analysis. 2 Rarely accepts responsibili ty.	job areas. 3 Accepts, but does not seek responsibili ty.	decisions pertaining to his/her job areas. 4 Most of the time seeks responsibili ty.	pertaining to his/her job areas. 5 Eager to increase usefulness. Actively seeks responsibili ty.

Sensitivity to Customers Both external and internal.	1		2		3		4	5		
	Very Lo	ow	Low		Reasor	nable	High	Very H	igh	
									TOTAL	

Rating on Performance	= <u>Total of all ratings x 15</u> =	
(Prorated to 15 marks)	50	

SIGNATURES					
DEDODTING OFFICED	DEVIEWING OFFICER				
REPORTING OFFICER	REVIEWING OFFICER				

PART 4: MANAGERIAL COMPETENCIES/POTENTIAL APPRAISAL

(Weightage of this section would be 25%: Total marks=25)

Scale of Appraisal is from 1 to 5 (1-Poor, 2-Fair, 3-Good, 4-Very Good, 5-Excellent) keeping the existing role as well as future positions in perspective.

	g role as v	well as future positions in perspective.		
S.No.		MANAGERIAL COMPETENCIES/POTENTIAL	Rating on	Reviewing
			a scale of	Officer
			1 to 5	
1.	Leaders	hip Qualities		
	1.	Takes up responsibilities whenever need arises		
	2.	Sets standards for self and leads by setting an example for other		
2.	Analysis	s and decision making		
	1.	Demonstrates good judgment in handling routine problems		
	2.	Analyzes decisions before implementing them		
	3.	Has the ability to work under pressure		
	4.	Recognizes deficiencies and seeks help when appropriate		
3.	Commu	nications (Written and Oral)		
	1.	Keeps superiors and/or coworkers informed of work progress		
	2.	Reports necessary information to co-workers		
	3.	Keeps and maintains all necessary written information that might		
		be required by a specific assignment		
4.	Team bu	uilding capacity		
		Willingly shares information and works jointly with colleagues to resolve problems		
5.	Planning	g and Organising		
	1.	Schedules own activities based on how they impact other part of		
		the work/project		
	2.	Creates logical plan (eg workplan) for an activity or project and		
		balances and prioritizes activities to ensure critical items are		
		addressed to efficiently manage skills and resources		
		TOTAL		

Rating on Competencies	= -	Total of all ratings =	
CIONATURE			

SIGNATURES					
REPORTING OFFICER	REVIEWING OFFICER				

Reporting Officer's comments on Potential Suitability and Integrity

The Reporting officer will indicate suitability of the Executive for higher positions or horizontal movement in different functions/Organisations and /or suitability for any specific or particular sector or further continuance.

Integrity: Beyond doubt, Questionable (brief details may be mentioned below)

Signature of Reporting Officer

PART 5: CORE VALUES

(Weightage of this section would be 10%: Total marks=25)

(This Section consists of Core values which are to be demonstrated in day to day activities of the Executive)

S.No.	CORE VALUES Fairness and Transparency	Rating on a scale of 1 to 5	Reviewi ng Officer
	Decisions are made objectively and there is open communication about every aspect of managerial decisions which concern people.		
2.	Ethical values and Behaviour Demonstrates honesty and sincerity in every action while showing consistency with principles, values and behaviours and is transparent in all dealings		
3.	Flexibility and Discipline Has the ability to participate and adapt to changing circumstances using sound judgement and adheres to accepted norms		
4.	Trustworthy and Integrity Trustworthiness leading to confidence and courage to stand by his/her conviction		
5.	Emotional intelligence Has the ability to perceive emotion, integrate emotion to facilitate thought, understand emotions and to regulate emotions to promote personal growth		
	TOTAL		

Rating on Core Values	=Total of all ratings x 10	=	
(Prorated to 10 marks)	25		

SIGNATURE	
REPORTING OFFICER	REVIEWING OFFICER

PART 6: Assessment of Training and Competence Development Needs

(This sheet should be sent to head of the HR Department by the Accepting Officer for necessary action at

their end.)

1.

2.

3.

4.

Name of the Executive	:	
Designation	:	
Department	:	
Employee No.	:	
Please indicate the training the areas in which the pers By the Reporting Authority		Spe
	Signature :	
Date	Designation :	
By the Reviewing Authority		
	Signature :	
Date	Signature : Designation :	
Date By the Accepting Authority	Designation :	
	Designation :	
	Designation :	
	Designation :	

PART 7: PERFORMANCE AND POTENTIAL PROFILE

		TOTAL POINTS	POINTS SCORED
PART 2	WORK OUTPUT	50	
PART 3	PERFORMANCE	15	
PART 4	MANAGERIAL COMPETENCY/ POTENTIAL	25	
PART 5	CORE VALUES	10	
	TOTAL	100	

Pen picture of the Officer	
Overall Grading*	
(A+, A, B+, B, C)	
NAME OF REPORTING OFFICER	
DESIGNATION	
DATE	
DATE	
SIGNATURE	
NAME OF REVIEWING AUTHORITY	
TWINE OF REVIEWING ACTION TO	
DESIGNATION	
COMMENTS OF REVIEWING AUTHORITY	in Part 2,3,4,5 and the shortfalls and constraints
indicated with respect to targets/objectives	
,	he assessment of attributes please record your
	ou in that Section and put your signature in the
space provided in Part 2 to Part 5.	
YES NO	
In case of disagreement please state the real	acons
2. In case of disagreement piease state the rea	130113
3. Pen picture of the Officer	
4. Overall total points scored as Part 2,3,4,5	Grading
DATE	
DATE	
SIGNATURE	

CERTIFICATE

(To be filled by the Officer entrusted as the custodian of APAR in the Units/Corporate Office)

This is to certify that the APAR (earlier ACR) for the period has been disclosed to the officer (Name: Staff No)		
reported upon and all actions in compliance to the DoP&T O.M. No.21011/1/2005-Estt.(A) (Pt.III) dated 14/05/2009 in connection with the Annual Performance Appraisal Report of the officer have been completed.		
	Signature of the Officer entrusted with the responsibility of maintenance of APAR in the Unit/Corporate Office	
	Name of the Officer:	
	Designation:	
	Office:	
(Note: It must be ensured that while presenting APAR to the DPC, this certificate must have been duly filled in. In the absence of this certificate the APAR will not be considered by DPC.)		
***************************************	••••••	
NAME OF THE ACCEPTING AUTHORITY		
DESIGNATION		
COMMENTS OF ACCEPTING AUTHORITY		
After moderation and considering the representation of the Executive, if any, overall total points scored Grading		
DATE		
SIGNATURE		

*85% & above = Outstanding (A+), 75 – Less than 85% = Very Good (A), 65 – Less than 75% = Good(B+), 50 – Less than 65% = Average (B) & Below 50% = Below Average (C).

CERTIFICATE

(To be filled by the Officer entrusted as the custodian of APAR in the Units/Corporate Office)

This is to certify that the APAR (earlier ACR) for the period	
after moderation and considering the representation/no representation submitted by the executive	
has been disclosed to the officer (Name:	Staff No.
) reported upon and a	Ill actions in compliance to the DoP&T O.M.
No.21011/1/2005-Estt.(A) (Pt.III) dated 14/05/2009 in connection with the Annual Performance	
Appraisal Report of the officer have been completed.	
	Signature of the Officer entrusted with the
	responsibility of maintenance of APAR in the
	Unit/Corporate Office
	Name of the Officer:
	Designation:
	Office:

(Note: It must be ensured that while presenting APAR to the DPC, this certificate must have been duly filled in. In the absence of this certificate the APAR will not be considered by DPC.)

GUIDELINES REGARDING FILLING UP OF APAR WITH NUMERICAL GRADING

- 1. The columns in the APAR should be filled in with due care and attention and after devoting adequate time.
- 2. It is expected that any grading (against work output or attributes or overall grade) would be adequately justified in the pen-picture by way of specific accomplishments or failures. In awarding a numerical grade the reporting and reviewing authorities should rate the Officer against a larger population of his/her peers that may be currently working under them.
- 3. APARs with score 85% and above shall be rated as 'Outstanding' and graded A+.
- 4. APARs with score 75 to less than 85% shall be rated as 'Very Good' and graded A.
- 5. APARs with score 65 to less than 75% shall be rated as 'Good' and graded B+.
- 6. APARs with score 50 to less than 65% shall be rated as 'Average' and graded B.
- 7. APARs with score below 50% shall be rated as 'Below Average' and graded C